

Year 9 Religious Education Revision Checklist Summer

I can:	☺	☹
Unit 8 (Moses)		
Tell what happened when God called Moses to be a leader.		
Explain how Moses would have felt when this happened and why he had these feelings.		
Explain what was unusual about the bush from which God spoke to Moses.		
Tell what happened at the first Passover.		
Tell what happened to enable Moses and the Israelites to cross the Red Sea.		
Tell why they needed to get across the Red Sea and why they had to use faith when they were crossing.		
Tell what happened when Moses received the Ten Commandments.		
Write down the 10 Commandments in the correct order.		
Explain how the 10 Commandments are divided into two groups and how these two groups differ from each other.		
Say how Jesus summed the Commandments up in two rules.		
Explain why rules are useful in school, at home and in society.		
Explain what happened to cause Jesus to tell the parable of the Good Samaritan.		
Tell what happened in the parable of the Good Samaritan.		
Explain what the parable of the Good Samaritan means.		
Unit 9 (Easter)		
Tell what happened on Palm Sunday.		
Explain the impact of Jesus' actions on Palm Sunday.		
Tell what happened when Jesus chased people out of the Temple.		
Discuss whether or not anger is always wrong.		
Tell what happened on the Thursday before Jesus' death.		
Explain why the ceremony called Communion is important to Christians.		
Tell what happened on the day Jesus died.		
Discuss peer pressure in relation to the actions of Peter and Judas.		
Explain why some people wanted Jesus to die.		

Tell what happened on the Sunday after Jesus died.		
Say why Easter is important to Christians.		
Tell how the following people were involved in the events surrounding Jesus' death: Peter, Judas Iscariot, Caiaphas, Pontius Pilate, Simon of Cyrene, Joseph of Arimathea, Mary.		
Show I understand the words crucifixion, resurrection, deny/denial, betray/betrayal.		
Unit 10 (Judaism)		
Explain who the Jews are and what they believe.		
Describe what Jewish holy books are like, and explain why they are treated with respect.		
Explain why Abraham is an important person to the Jews. Explain in particular what the story of the sacrifice of Abraham means to Jews.		
Describe a synagogue. Explain what happens in a synagogue on the Sabbath.		
Explain how Jews pray.		
Explain what the Sabbath is, and how and why Jews behave in a particular way on the Sabbath.		
Discuss whether or not it is a good thing to have a holy day which is different from the rest of the week.		
Say what they do at Passover and why this is important to Jews.		
Say what foods are eaten at Passover and what each of these symbolises.		
Show that I understand these words: ancestors, ark, Bimah, menorah, chametz, charoset, festival, Haggadah, kippah, leaven, maror, Matzot, Ner Tamid, rabbi, Sabbath, scrolls, Seder, synagogue, tallit, tefillin, yad		